

Department of Sociology
Veer Narmad South Gujarat University
Surat

FACULTY OF ARTS
(SOCIOLOGY)

Syllabus

M. A. Sociology
Onwards Year 2022-23



SEMESTER - II

CORE COURSE

PAPER – 6 : CLASSICAL SOCIOLOGICAL TRADITION –II

Objective:

The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.

Outcome:

- The students will be able to understand the fundamentals of Sociology and their contributions.
- The course also helps to provide theoretical as well as methodological inputs to the learners.
- The course enriches the sociological understandings of the students.

UNIT – I KARL MARX

Theory of social change; dialectical materialism

Materialistic interpretation of history:

Economic determination; Mode of production society through different stages.

Mode of production and social structure (basic and super structure)

Emergence and development of capitalism;

Concept of surplus value and exploitation;

Emergence of class and class-conflict;

Proletariat revolution;

Alienation in the capitalist society;

UNIT – II MAX WEBER

Intellectual background;

Social action and its types and sources;

Analysis of modern capitalism;

Emergence of Capitalism with reference to the relationship between Protestant ethic and spirit of capitalism;

Authority and power, types of authority and bases of their legitimacy;

Bureaucracy: characteristic, functions and dysfunctions;

Concepts of class, status and power;

Methodological contribution Sociology as interpretative science (concepts of verstehen and ideal types);

UNIT– III VILFREDO PARETO

Intellectual background;

Methodological contribution (logico-experimental method);

Classification of logical & non logical actions;

Non-logical actions (explanation in terms of his theory of residues and derivations)

Classification of residues and derivatives.

Types of elites and their circulation.

UNIT – IV

(A) FERDINAND TONNIES

Intellectual background;

Concept of Gemeinschaft and Gessellshaft;

Contribution in Sociological theory and field studies;

(B) GEORGE SIMMEL

Intellectual background;

Neo-Kantian approach;

Culture;

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CORE COURSE

PAPER – 7 : METHODOLOGY OF SOCIAL RESEARCH- II

Objectives

The course aims at providing enhanced understanding of the fundamental of the social research and its techniques.

Outcomes:

- The student will be equipped with the qualitative and quantitative data collected from the field.
- Emphasis is given to relevant statistical techniques for collection, classification and analysis of data.

UNIT- I

Statistics in social research
Measurement of central tendency: Mean, Median, Mode;
Measurement of Dispersion: Standard and Quartile Deviation;
Use of SPSS in data analysis;

UNIT- II

Qualitative Methods in Social Research
Observation;
Interview;
Case study method;
Life history;
Genealogy;
Content analysis;
Problems of objectivity in qualitative research;
Significance of qualitative data in social research;

UNIT- III

Quantitative methods in Social Research
Survey research: Planning and techniques;
Sampling design;
Questionnaire construction;
Online research: Significance and limitations;

UNIT- IV

Ideographic and nomothetic explanation;
Ethics of Social Research;
Plagiarism and Copyright;
Ethical Issues in Social Research
Ethical Controversies;
Politics of Research;

References: (PAPER – 7)

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- Jyaram, N. 1989, *Sociology: Methods and Theory*, Macmillan
- Bebie , Earl,2008, *Basics of social Research US*, Wadsworth

CORE COURSE

PAPER – 8 : SOCIOLOGY OF AGING

Objectives

The course is designed keeping in mind following objectives:

To study changes occurring in the age composition of different societies and their implications on increasing aging population.

To study various strategies, programmes and measures adopted to bring about psychological sociological and economic rehabilitation of aged people.

Outcomes:

- The course provide basis to understand about the various problems of aged people.
- The course also gives an exposure among the students to understand theoretical and conceptual clarity of aging.

UNIT-I	Concept of Aging; Theoretical Perspectives on Aging: -Demographic; -Sociological; -Psychological;
UNIT-II	Trends in Aging population and their implications: Social; Psychological; Economical; Political;
UNIT-III	Problems of Aging: Social: Family and community, Economic; Health;
UNIT-IV	Provisions & Strategies for Aged people: State and Pension Schemes; Voluntary organizations; Social support system for the aged- State, Community and the Family; Involving the Aged in social and national development

References: (PAPER – 8)

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ELECTIVE COURSE

PAPER – 9 : POPULATION AND SOCIETY

Objectives: The course aims to understand the population and its implication at various levels of Indian society with articulation of theoretical and conceptual knowledge.

Outcomes:

- Students will learn structure, system and relationships with demography at various variables.
- Students will learn pros and cons of population growth with special reference to its impact on environment.

- UNIT- I** Nature and scope of demography;
Importance of population study;
Population Census: vital statistics, sources of errors in demographic data and methods of data adjustment;
Population theories:
(a) Malthusian theory
(b) Theory of demographic transition
(c) Dumont social capillarity theories
- UNIT- II** Population of India: Composition of population by age, gender, rural, urban, education;
Population structure and Dynamics:
(a) Fertility: Concept & methods of measurement;
(b) Mortality: Concept & Method of measurement;
- UNIT- III** Population system and its relationship with social structure and stratification;
Major population problems in India and Gujarat: Populations explosion, migration, family planning, birth and death rate, infant mortality rate.
- UNIT- IV** Trends of population growth at national and regional level;
Distribution of population by regional balances;
Population policy in India and its implications;

References: (PAPER – 9

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INTERDISCIPLINARY COURSE

PAPER - 10 : RURAL SOCIOLOGY

Objectives

The government of India pays much attention to develop rural society to fulfil the gap between rural and urban societies.

Outcomes:

- The course is aimed to make students trained to understand nature of villages and different rural social organizations and institutions.
- The course will develop knowledge to look into rural dynamics in different rural social lives.

UNIT- I	Rural sociology: Nature, Scope and significance; Basic concepts: Peasant and Agrarian society, Little community; Little and great traditions; Village studies by McKim Marriot, M.N.Srinivas, S.C.Dube and B.R.Chauhan;
UNIT- II	Rural Social System: Family, Kinship and Caste system, Rural religious life: Festival, religious tour; Rural power structure: caste panchayat, village panchayat, interactions between panchayats; efficacy of KHAP panchayats; Interfaces of caste, class and power;
UNIT- III	Rural economic activities: Production, labour, capital, agricultural arrangement, exchange system, jajmani system, distribution, consumption; Green revolution and social change; Land reforms and social change;
UNIT- IV	Dynamics of rural India: Caste tensions; Changing status of women in rural India; Rural leadership; Problem of rural indebtedness; Farmers' suicide; Farmers' movements and their impact on rural India.

References: (PAPER – 10)

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